

2c. Content of Religion and ethics (H573/02)

In this component, learners have the opportunity to study key concepts related to religion and ethics.

As part of their study, learners will study four normative ethical theories, providing a range of approaches: deontological and teleological, religious and non-religious. These theories will then be applied to two issues of importance; euthanasia and business ethics. This allows learners to explore contemporary issues and deepen their understanding of the ethical theories.

Within *Ethical Language: Meta-ethics*, learners will explore how ethical language has changed over time and been interpreted by different individuals.

To develop learners' awareness of the importance of significant concepts within the study of ethics, they will be required to examine the significant ethical concept of conscience, through a comparison of the works of two key thinkers; Aquinas and Freud.

Finally, in *Developments in Ethical Thought*, learners will examine areas of sexual ethics, a highly relevant and interesting area of study. Learners will explore how attitudes to pre and extra marital sex and homosexuality have influenced and been influenced by developments in religious beliefs, and also how the four normative theories they previously studied can be applied to these areas.

Technical Terms

While the majority of non-English terms (which are not names of texts, philosophical schools, or particular religious approaches) given within the specification and assessment materials will be accompanied by a translation, there are some that are considered to be key technical terms that learners are expected to recognise and understand without a provided translation.

For this component, the following are considered technical terms and will not necessarily be accompanied by a translation:

- *agape*
- *conscientia*
- *ratio*
- *synderesis*
- *telos*.