

Appendices

A Transcription conventions

Adapted from Torrance and Pryor (1998)¹

T01	interview/transcript number
102	transcript line number
(*)	inaudible (probably one word)
(**)	inaudible phrase
(***)	longer inaudible passage e.g. sentence
(*hello)	inaudible word; 'hello' suggested by transcriber
-	short pause or soft break
disapp-	incomplete word
CRITICAL	word emphasised or said loudly
=	rapid change of speakers (used at the end of an utterance and the start of the next utterance)
>yes<	simultaneous speech
{note that...}	transcriber's comment
~	slowing or similar invitation to other(s) to complete sentence or respond
[01:21:03]	timestamp from digital audio recording ([hh:mm:ss])
... [] ...	omission from transcript: extraneous material e.g. interruption
... [X] ...	omission from transcript to safeguard participants
Sinéad:	interviewee (pseudonym)
JS:	interviewer, Jed Stone
%John%	pseudonym of someone/something referred to

¹Torrance, H. & Pryor, J. (1998). *Investigating formative assessment: Teaching, learning and assessment in the classroom*. Open University Press.