

## Presentation record part B

### To be completed by the supervisor

Record and comment below on the delivery of the presentation

	Supervisor's record/comments
The nature of the audience (include numbers of staff, students and others present)	Four Year 9 pupils, two Year 11 pupils, one Year 8 pupil, one governor, and one senior leader.
The nature of the presentation (include use of notes, use of display items, and use of presentation software)	PowerPoint presentation with cue cards.
Comment on the content and delivery of the presentation (for example clarity of ideas, structure of presentation, pace, engagement with audience)	<ul style="list-style-type: none"> <li>• Content of presentation: The presentation painted a picture of the candidate's findings – both from the literature and from the primary research. Conclusions were articulated and the position of the candidate was clarified.</li> <li>• Clarity of communication: Good projection of voice, formal diction throughout, including neutral language.</li> <li>• Structure of presentation: Structure of presentation as easy to follow, and similar to presentation of, essay. Use of graphs and images to engage.</li> <li>• Pace: Appropriate</li> <li>• Engagement with audience: eye contact with audience who responded well; good rapport with audience in question and answer session.</li> </ul> <p><b>Overall, this was an excellent presentation: thoroughly prepared, engagingly delivered. Responses to questions showed excellent learning and reflective decision making. It is clear that the candidate benefited and grew from her first substantive engagement in empirical research.</b></p>
Comment on the response of the candidate to questions that demonstrated understanding and grasp of the project and/or its production. <b>Give examples of questions asked and answers given.</b>	<p>Q: Do you think there should be more gender neutral toys? A: Children should have a choice rather than the choice being imposed.</p> <p>Q: What did your graph mean with all of the colours? A: It referred to data gathered</p> <p>Q: How much time did you spend researching? A: About a month; started focusing on gender stereotyping; reduced this to toys, jobs, and clothes; research though suggested the focus should be on toys because this wasn't researched that much.</p> <p>Q: Why did you narrow it down to toys? A: Research looked at didn't attend to it.</p>

	<p>Q: What would you say was the best feature of your EPQ performance? A: The process of primary research: survey and interviews</p> <p>Q: How did you make sure in the interview you conducted that the questions were good questions? A: Took steps to avoid bias [e.g. in not asking leading questions]</p> <p>Q: Your research involved very young children. How did you ensure that your research was ethical? A: Parental consent &amp; participant consent secured</p> <p>Q: You used a lot of resources. What was the best quality resource that you used? A: One of the articles from Google Scholar.</p> <p>Q: What is Google Scholar? A: A version of Google that is “more academic” and which searches for more reliable resources</p> <p>Q: Please can you give an example of resource found through Google Scholar? A: An article about an experiment where a group of boys’ and group of girls’ living environments were studied; girls’ environment tended to have more pink and yellow.</p> <p>Q: If you were to start the project again what would you do differently? A: Increase data collection sample size. Current sample size is limiting.</p> <p>Q: What difficulties might increasing the sample size present you with? A: Need to “consolidate” and average everything [the answer emphasises need for greater generalisation]</p> <p>Q: If you were to advise someone about to embark on the HPQ journey, what advice would you give them? A: Pick a topic that you feel passionate about – this facilitates motivation!</p>
<p>Outline the nature of any additional presentation evidence that the candidate might add to this Candidate record form (eg speaker notes, handouts, presentation slides, recording).</p>	<p>The presentation has been audio recorded. The recording is included on the enclosed memory stick.</p>

Date 04 May 2017